



DR. S. RADHAKRISHNAN DISTRICT INSTITUTE OF EDUCATION AND TRAINING

2020-21



DR. SR. DIET
Garacharma, South Andaman
Andaman & Nicobar Islands

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Brief History

The teacher training school first started functioning at Govt. Boys high school campus Port Blair in August 1958 with 20 in-service teachers as trainees and trainers. In the year 1975 the name of the teacher training school was changed as Teachers Training Institute (T.T.I). Meanwhile the Ministry of Human Resource Development (MHRD) Department of Education introduced a Centrally Sponsored Scheme for setting up of District Institute of Education and Training in different states including union territories. In response, the UT Administration sent the proposal for setting up a District Institute of Education and Training at Teachers Training Institute which was initially established in the UT in 1958. The union of India upon consideration of proposal conveyed its approval to the up gradation, on project basis, of the Teacher Training Institute, into a DIET to serve the entire Union Territory of Andaman and Nicobar Islands on 3rd March, 1993 and accorded the fund for the construction of DIET building both men and women hostel, staff quarters etc. also extended approval of 50 posts for DIET to implement the centrally sponsored scheme. The fund was utilized as per the guideline of Ministry to set-up the DIET at Garacharama village which is 10Km away from Port Blair. The DIET's Administrative building, both hostels, staff quarters etc. have been established at the site of 7.5 acres provided by the UT Administration. **The District Institute of Education and Training is meant to be the nodal institution for improving quality education at the elementary level of each district.**

Objectives:

The major objectives of DIET are:

- to prepare primary and pre-school teachers through pre-service and in-service training programme.
- to function as the nodal Institution for improving the quality of education at elementary level.
- to prepare the district plans for achieving the cherished goal of Universalization of Elementary Education (UEE).

- to evaluate and develop curriculum and teaching learning materials.
- to extend support to resource centers of different education Zones.
- to implement the Centrally Sponsored Scheme received from the Ministry related to Elementary Education at grass root level.
- to develop various nature of creative skills in young children enrolled in elementary level by the way of work experience programmes.
- to develop practical knowledge based on information technology i.e. computer education from grass root level.
- to provide proper planning and management systems at primary level to achieve the cherished goal of SMSA i.e., Universal Access, Universal Retention and Universal Achievement including quality in Education.
- to implement the Centrally Sponsored Scheme like minimum levels of learning (MLL), Continuous & Comprehensive Evaluation (CCE) Samagra Shiksha Abhiyan (SMSA), operation Black Board etc.
- to acquaint and equip all the primary school teachers to conduct action research to identify the strong and weak areas of learning and provide quality education to all.
- the MHRD approved the following seven wings of Dr. S. Radhakrishnan District Institute of Education and Training of Andaman and Nicobar Islands to bestow its strength to Elementary Education Andaman and Nicobar Islands.
 - 1) Pre-Service Teacher Education (PSTE)
 - 2) In-service programme Field interaction and innovative Coordination Branch (IFIC)
 - 3) District Resource Unit (DRU)
 - 4) Planning and Management (P & M)
 - 5) Education Technology (ET)
 - 6) Work Experience (WE)
 - 7) Curriculum Management Administration (ADMN)

The Pre-service Teacher Education (PSTE) wing is the only wing which is fully operational in this UT. The persons attached with PSTE wing are looking after the works of In-service Teacher Education Wing also in addition to their routine duties.

The Pre-Service Teacher Education Wing of Dr. S. Radhakrishnan District Institute of Education and Training, earlier known as Govt. Teacher Training Institute under the control of the Directorate Of Education, A & N Administration, Port Blair. It Is recognized by the **National Council of Teacher Education & affiliated by State Institute of Education.**

1. About DIET

- 1.1** It started functioning in the Boys School Campus, Middle point with 20 untrained in service Primary School Teachers as trainees headed by a Headmaster. The post of Headmaster was upgraded to that of Principal in 1968.
- 1.2** Two year D.El.Ed. Course was introduced from the year 1972.
- 1.3** Teachers' Training School was renamed Teacher Training Institute in the year, 1975.
- 1.4** Two year Pre-Service Teachers Training Course leading to the award of D.El.Ed. Certificate was recognized by the Govt. of India, Ministry of Education from the year, 1980.
- 1.5** The Pre-Service teacher Education wing (T.T.I) functioned at Middle Point in Port Blair till 10.09.1998.
- 1.6** The Pre-Service teacher Education wing (T.T.I) was then shifted from Middle Point to the Pre-Service Teacher Education Wing Of Dr. S. Radhakrishnan District Institute Of Education And Training, on 11th September, 1998.
- 1.7** The In-service wing of the DIET, started functioning w.e.f 17.08.2000 to cater to the academic needs of the Primary School Teachers by organizing in service Orientation Training Courses/Workshops from time to time.

1.8 Two year D.El.Ed. certificate Course, recognized by NCTE is functioning under Pre-Service Teacher Education Wing of DIET.

2. GENERAL INFORMATION

2.1 **Library:** The Library attached to the Institute building has a collection of books, periodicals, daily newspapers, magazines, and education journals for the benefit of the trainees and all the teaching staff. The books available at this well organized library are adequate.

2.2 **Audio Visual Unit:** The institute has audio visual unit equipped with MM Film Projector, TV, VCR, Educational films, Tape Recorders etc, which makes the teaching learning transaction effective.

2.3 **Psychology Lab:** According to the norms of NCTE, Psychology Laboratory has been established in this institute to impart knowledge on the administration of Psychological Tests for making good teachers in this UT.

2.4 **Science Laboratory:** As per the norms of NCTE, the institute has Science Laboratory provided with necessary equipments and computers to impart practical experiences and make the teaching learning more realistic.

2.5 **Playground Facilities:** The institute has a playground and Mini Stadium for imparting practical experience and for the all-round development of the trainees.

2.6 **Residential Facilities:** The institute has two hostels, namely,
(i) Sri Aurobindo Men's, Hostel, accommodation for 60 trainees.
(ii) Sarojini Naidu Women's Hostel, accommodation for 60 trainees.

2.7 **Demonstration Multipurpose school:** The institute has following schools for organizing Pre-internship, Internship programme for 1st & 2nd year D.El.Ed. trainees. The Pre-Internship programme is conducted for one month for D.El.Ed. 1st year & internship programme is conducted for about two months for D.El.Ed. 2nd year. The six schools for the purpose of conducting practice teaching are:

- i. Govt. Primary School, Garacharama
- ii. Govt. Middle School, Dugnabad
- iii. Govt. Middle School, Sippighat
- iv. Govt. Middle School, Dollygunj
- v. Govt. Middle School, Manglutan
- vi. Govt. DMS (Primary) , Middle Point
- vii. Govt. Secondary School, Dairy farm
- viii. Govt. Secondary School, Delanipur
- ix. Govt. Secondary School, Junglighat
- x. Govt. Senior Secondary School, Prothrapur
- xi. Govt. Senior Secondary School, School Line
- xii. Govt. Senior Secondary School, Bambooflat

3. ALLOTMENT OF SEATS

3.1 **Total No. of Seats:** According to the criteria laid down by the A & N Administration the seats are allotted:

S. No.	Category	%	Humanities	Science	Total
1.	Cat-I(Tribal)	20%	06	05	11
2	Cat-II(CGEW)	10%	03	02	05
3	Cat-III	50%			
	a) Pre-42		05	04	09
	b) Settler		05	04	09
	c) Pre-42+Settler		05	05	10
4.	Cat-IV (10 Year Continuous Edn.)	20%	06	05	11
	(a)Teacher's Ward		01	01	02
	(b)Divyaang/Handicapped		01	01	02
	(c) Sports & Games		-	-	01
	Total	100%	32	27	60
5.	10% Additional seats reserved for Economically weaker Sections (EWSs)		03	03	06
	Total				66 Seats

4. DURATION OF THE COURSE:

The duration of course is two academic years.

5. PARTICULAR OF FEES:

The selected candidates are required to deposit the annual fees in the office of the Principal, DIET Garacharama as detailed below:

Sl. No.	Admission Fee
a.	Hostellers - Rs. 2080/-
b.	Non-Hostellers - Rs. 980/-

6. STIPEND:

Stipends are paid as per the GoI rules to the eligible candidates.

7. REGULATION AND SCHEME OF STUDIES

SCHEME OF STUDIES:

Teacher Education Curriculum for D.El.Ed. Course of A & N Islands is governed by the following regulations.

7.1 Eligibility for Admission:

- Candidates seeking admission to D.El.Ed. course must have passed +2 level from recognized Senior Secondary Board or equivalent board with atleast **50% marks** (in theory). The ST candidates shall be given 5% relaxation.
- The candidates must have atleast **three** primary school subjects at senior secondary level with the following three groups:
 - a. **Language group:**
Hindi, English, Tamil, Bengali and Telugu. English is included as one of the compulsory subjects out of the two languages while preparing merit list. (**maximum two**)

b. Environmental Group:

Physics, Chemistry, Biology, Mathematics, Accountancy, Computer Science, History, Geography, Political Science, Economics, Business Studies (**maximum four**).

c. Skill Based Group:

Physical Education, Fine Arts, Music, Typing, Stenography subjects, Agriculture, Home Science, IT Application Subjects, Office Practice, Secretarial Practices and other vocational subjects (**maximum one**).

- Admission of the candidate is on merit of best five subjects.

7.2 Admission to the Institute:

As per sanctioned seats by the NCTE, trainees are admitted to the D.EL.ED. Course every year. Scrutinizing of the applications and preparation of merit-cum-category-wise lists and allied works are done by the institute. After the preparation of category wise final merit list, candidates are notified by the institute for attending the counseling session for all candidates failing which the seat(s) is/are allotted to next eligible candidate for which, in no case this institute will be responsible.

7.3 Duration:

The course will be of two years duration. Each year the course will consist of 220 working days with 6 hours duration, including days spent for Examination of the institute and internship.

7.4 Medium of Instruction:

The medium of instruction for the examination shall be English and Hindi.

7.5 Attendance:

- Minimum 75% attendance in each year is mandatory to appear in the examination as regular candidate.

- The Director/ Principal SIE (Controller of Examination) may condone 5% of attendance on the ground of ill-health in respect of the concerned pupil-teacher.

7.6 School Based Activities and supervision of Practical Teaching programme:

The crux of a teacher education programme is the exposure provided to the student teachers to classroom teaching. Practice teaching and internship are meant for providing firsthand experience to the student teachers in classroom teaching.

- Internship will consist of pre-conference for discussion of modalities for organization of internship and presentation of criticism/model lessons.
- Post conference will be organized to elicit the reflection from student teachers, cooperating teachers and institute supervisors for effective organization of future internship programmes
- The lessons will cover all subjects i.e., Languages, Mathematics, Environmental Studies.
- Each lesson will be assessed continuously by institute supervisor and/or cooperating teachers and award average score of all the lessons.
- Evaluation of performance, during internship will be done on the basis of assessment of institute supervisors, cooperating teachers, head of schools and students activities/assignments.

7.7 Area of assessment

- Teaching (Sub:1- 4)
- Lesson Planning (Record Maintenance)
- Development of scheme of lessons & activities
- Record on Observation of peer teaching
- Administration of Achievement tests and its analysis/identification of slow learners and gifted children
- Record on school site and participation in school activities

- Preparation of Instructional Materials / Teaching Learning Aid Exhibition
- Assessment of Activities of Pupil-Teachers by Head of school

7.8 Evaluation Procedure

- The external examination is conducted by the A & N Board of Examinations for teacher Education (State Institute of Education) for both first and second year trainees.
- The evaluation of terminal marks will be 70% and session marks 30%. The 30% marks may be treated as formative assessment and awarded by the concerned teacher educators at the institute. The sessional assessment will include activities like group discussion, seminars, debate, assignments, project works and written examinations etc. The assessment will cover curricular and co-curricular activities.
- Equal weightage will be given to each and every unit accordingly questions will be framed for 70% marks for theory papers.
- The question paper will be set including MCQ, essay, short, very short and objective types in all the theory paper including the content and pedagogical areas.
- The candidate has to successfully complete the term end examination.
- The candidates those who have completed 1st year course with required attendance but failed in exams to fulfill the academic requirement in 1st year may be allowed to continue in 2nd year subject to clearance to all back logged activities of 1st year.

7.9 Minimum marks :

- Minimum pass marks is 40% in each theory paper, 50% in practical and 45% in aggregate (sessional and terminal examination marks taken together). A candidate who satisfies these requirements for pass in all the subjects to be declared pass.
- It is compulsory for all student trainees to appear and pass in all practical papers and theory papers separately.

- Failure to secure the minimum in any paper or papers or whole exam will be declared to have failed in such paper(s). Such candidates may reappear for the paper concerned in immediate successive two chances.
- No third chance will be allowed to such candidates. Only tribal candidates may be allowed for third chance.
- There will be provision for re-checking of answer script(s) if the candidate seeks to do so in respective subject(s) based on the conditions laid down by the A & N Board of Teacher Education.

7.10 Declaration of class

Candidates successfully completing all the exams of the programme in the first attempt will be classified as follows on the basis of aggregate marks.

First class with Distinction - 75% and above in each individual paper

First Class - 60% and above in aggregate

Second Class - 50% and above but less than 60% in aggregate

Pass - 45% and above but less than 50% in aggregate

Candidates who fail in any paper or entire examination and pass at a subsequent appearance securing more than 60% will be deemed to have completed the exam in the first class only. Distinction will not be awarded to him/her even if he/she scores 75% or above in each paper.

7.11 Award of Certificate

- Andaman & Nicobar Islands Board of Examination for Teacher Education (ANBETE) will award the certificate to the candidates on being successful.

SCHEME OF STUDIES

Year-wise Course Break-up (1st YEAR)

Paper Code	Paper	Paper Title	Marks			Duration of Exam (In	Periods per week
			External	Internal	Total		
A. Foundation Course (A)							
FC 1	I	Childhood and Development of Children	70	30	100	03	4
FC 2	II	Pedagogic Process in Elementary Education	70	30	100	03	4
FC 3	III	Language Proficiency and Early Literacy	70	30	100	03	4
FC 4	IV	Education for Holistic Development I	40	10	50	02	3
		Total	250	100	350		15
B. Pedagogy Course (B)							
PC 1	V	Content-based Pedagogy in English-I	50	25	75	03	4
PC 2	VI	Content-based Pedagogy in Mathematics I	50	25	75	03	4
PC 3	VII	Content-based Pedagogy in EVS-Science I	50	25	75	03	4
PC 4	VIII	Content-based Pedagogy in EVS SocSc-I	50	25	75	03	4
PC 5	IX	Content-based Pedagogy in Hindi I	50	25	75	03	4
		Total	250	125	375		20
C. Practical Courses (PrC)							
PrC 1	X	Workshop & FIELD based activities Education for Holistic development					
		A. Art, Aesthetics and Work Education	10	15	25		2
		B. Music and Drama	10	15	25		2
PrC 2	XI	School Based Activities and supervised Practical Teaching programme) Pre Internship		150	150		4
PrC 3	XII	ICT for Education		25	25		2
		Total	20	205	225		10
		Grand Total A+B+C (350+375+225)			950		45

Remaining periods will have scope for need based engagement i.e., library, scouts and guides, seminar sessions, cleanliness drive, peer interaction etc.

Year-wise Course Break-up (2ND YEAR)

Paper Code	Paper	Paper Title	Marks			Duration of Exam (in hrs)	Periods per week
			External	Internal	Total		
A. Foundation Course (A)							
FC 5	I	Education, Society, Curriculum and Learners	70	30	100	03	4
FC 6	II	Learner and Learning Process	70	30	100	03	4
FC 7	III	Contemporary Issues in Elementary education	70	30	100	03	4
FC 8	IV	Education for Holistic Development II	40	10	50	02	3
		Total	250	100	350		15
B. Pedagogy Course (B)							
PC 1	V	Content-based Pedagogy in English-II	50	25	75	03	4
PC 2	VI	Content-based Pedagogy in Mathematics II	50	25	75	03	4
PC 3	VII	Content-based Pedagogy in EVS-Science II	50	25	75	03	4
PC 4	VIII	Content-based Pedagogy in EVS SocSc-II	50	25	75	03	4
PC 5	IX	Content-based Pedagogy in Hindi	50	25	75	03	4
		Total	250	125	375		20
C. Practical Courses (PrC)							
PrC 1	X	Workshop and Field based activities					
		A. Health, Physical education and Nutrition	10	15	25		2
		B. Peace and Value Education	10	15	25		2
PrC 2	XI	School Based Activities and supervised Practical Teaching Programme) Teaching Practicum-internship	100	100	200		
PrC 3	XII	ICT for Education	20	30	50		3
PrC 4	XIII	Project on Action Research		25	25		2
		Total	125	175	325		8
		Grand Total A+B+C (350+375+325)			1050		44

Remaining periods will have scope for need based engagement i.e., library, scouts and guides, seminar sessions, cleanliness drive, peer interaction etc.

N.B: The activity on Action Research will be started during internship and completed before second year final examination. The activity may be Group work or individual depending upon the situation. The problem will be selected from relevant areas of school education i.e., methods, assessment, discipline, management, curriculum etc.